Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0448 Inman | Status: Submission Approved by KSDE on 12/29/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams are required to use the KSDE-provided Alternate Assessment DLM Rubric and DLM Participation Guidelines Form to review multiple data points across the required perspective areas in order to support informed decision-making regarding student eligibility for the DLM. Additionally, student performance and assessment participation are reviewed annually by IEP teams in collaboration with the Assistant Director to ensure that the DLM remains the most appropriate assessment for each student.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Annual Staff Review: Each year, the decision-making process for identifying students for whom the Alternate Assessment is appropriate is reviewed with staff. This includes staff who need to work through the process for students previously qualified for the Alternate Assessment, as well as those indicating that the process needs to occur. The review covers the definition of a student with a most significant cognitive disability and the concept of Least Dangerous Assumption.

IEP Team Documentation: IEP teams are required to submit the DLM Rubric and DLM Participation Guidelines Form annually to the Assistant Director. These submissions are reviewed to ensure that the data used in the decision-making process is accurate, relevant, and appropriate.

Ongoing Student Monitoring: All students participating in the DLM are continuously monitored to ensure that the assessment remains appropriate. This monitoring includes reviewing DLM assessment results, the most recent evaluation data, and progress on current IEP goals.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Stephen Jowers	12/16/2025
Superintendent Name	**Date**
Melissa Strathman	12/16/2025
Special Education Director Name	**Date**